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ABSTRACT

The Adelante program at San Jose City College, in California, seeks to engender social, cultural, and political consciousness among Hispanic students and increase retention/graduation rates by offering cognitive core courses along with counseling and academic support services. A study was conducted to compare the success rates from fall 1990 to spring 1992 of students in the program to those of other Hispanic students and all other students in five courses: English 1A (transfer composition), English 92 (one level below 1A), English 335 (two levels below 1A), and Guidance 96 (career planning). Success was defined as receipt of a grade of "C" or higher or credit for a course. Results of the survey included the following: (1) overall, Adelante students had a 68% success rate, compared to 51% for other Hispanics and 54% for all other students; (2) Adelante students in English 335 had relatively high success rates of 79% (fall 1990) and 74% (fall 1991), compared to 49% and 60% for other Hispanics and 47% and 55% for all other students; (3) in English 92, Adelante students showed success rates of 63% for fall 1990 and 56% for fall 1991, compared to rates of 61% and 50% for other Hispanics and 57% and 50% for all other students; (4) the highest success rates for Adelante students were in English 1A for spring 1991 (80%), considerably higher than other Hispanics (45%) and all other students (51%); and (5) the one course in which Adelante students did not perform as well as other students was Guidance 96, registering success rates of 66% in fall 1990 and 56% in fall 1991, compared to 61% and 58% for other Hispanics, and 63% and 70% for all other students. (MAB)

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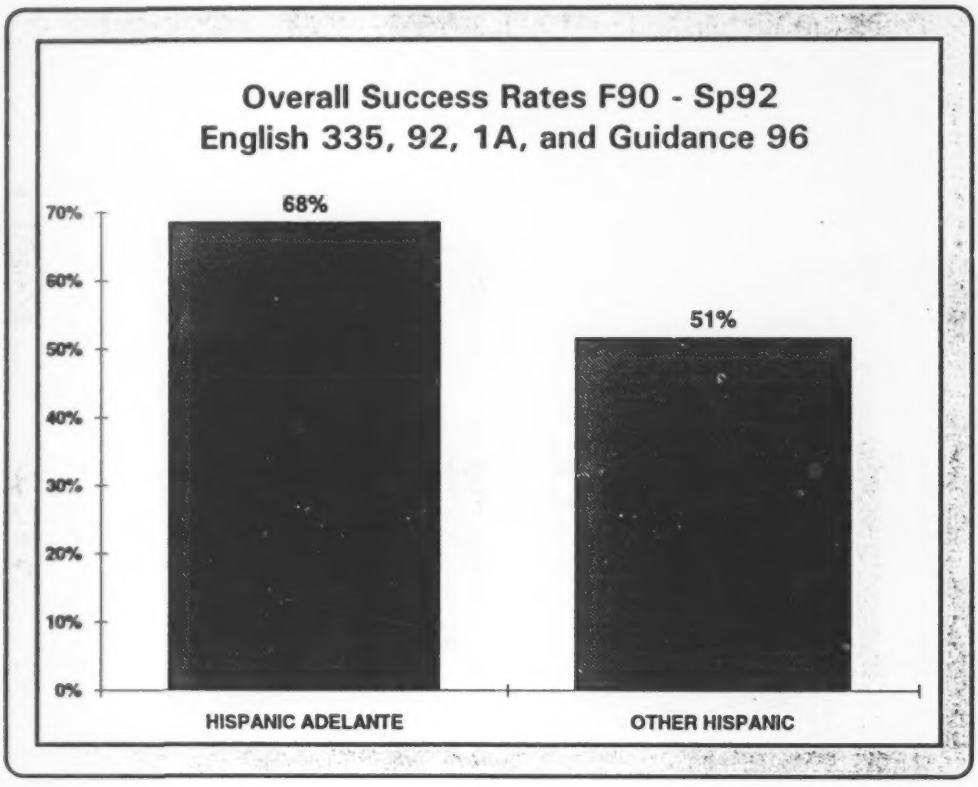
SAN JOSE CITY COLLEGE

SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT

Success Rates for Hispanic Adelante Students Compared to Other Hispanics in the Same Courses

Fall 1990 - Spring 1992



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BACKGROUND
&
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Definitions

Success (Suc) = A + B + C + CR grades

Source Documents

SJ/ECCD Ethnic Grade Distribution Report
Fall 1990 - Spring 1992

Project Author

Dr. Jon Kangas
Mission, History and Program Narrative by John Sklute

Data Collection and Document Preparation

Kathleen Budros, Program Assistant

San Jose City College
Adelante Success Story

by Jon Kangas

11/19/92

Mission

Adelante at San Jose City College is a year-long program that seeks to engender in its students a social-cultural-political consciousness to increase pride in Hispanic identity and commitment to individual and group endeavors that contribute to lifelong success. The program is committed to increasing the recruitment, retention, graduation and transfer rates of Hispanic students.

History

Now in its third year, Adelante began as the result of a Title III grant in developmental education. The program is modeled on Enlace at Evergreen Valley College, with the addition of a Career Planning course that teaches students to learn more about themselves and their careers. Specific courses include Basic Writing (English 335/English 92 in one semester), Reading (English 102), Guidance 96, and College Composition (English 1A). In Spring 1993, the Mathematics component will be launched. It will cover Math 11A and Math 13 (Algebra I & II). The Adelante Program currently serves approximately 40 students. This report does not include English 102 data, which was unreported. One Math 11A section and one Speech 20 section for Spring 1992 which contained large numbers of Adelante referrals, but were not officially part of the Adelante Program, were also omitted.

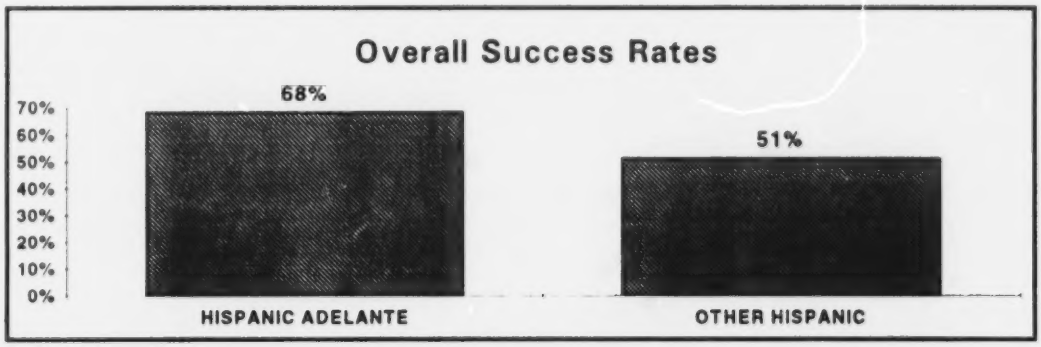
The Program

Adelante includes the following elements:

Instruction (Cognitive core courses)	*Supportive Services* *Counseling*	*Academic*
English, Reading, Math, Career Planning	Academic counseling	Tutorial activities Peer tutoring
"Shared cultural specific experiences" as a bridge to academic success	Personal counseling	
Motivational instruction, assignments, dialogue, and advisement	Career counseling	
Continuing assessment of the teaching/learning dynamic to enhance student success	Integration of counselor within the English component	
Participation of community mentors in classroom activities, assignments, and convocations. Mentors come from various fields of the professional and business community--medicine, law, criminal justice, engineering, real estate, science, education, social services, etc.		

Success Story

The Adelante classes that were offered from Fall 1990 through Spring 1992 were ENGL 335 (two levels below English 1A), ENGL 92 (one level below English 1A), and Guidance 96 (Career Planning) during the fall semesters, and ENGL 1A (transfer composition) during the spring semesters. The Hispanic students in the Adelante sections of these courses were compared to all other Hispanic students in the same courses, as well as all other non-Adelante students in the same courses.



174 Hispanic Adelante students had:

- → a 68% overall success rate. 716 other Hispanic students in the same courses had a 51% success rate.
- → a range of from 2 to an impressive 35 percentage points higher than other Hispanics in seven of the eight comparisons.
- → a 68% overall success rate. 2871 non-Adelante students in the same courses had a 54% success rate.

Conclusion

The Adelante program continues to show great success. This is very impressive given that there were commonly graded finals in English 92 and English 1A writing classes for Spring 1992 to help stabilize grading variations. The results are encouraging and support the kinds of interventions that are being used in the program on behalf of Hispanic students.

San Jose City College

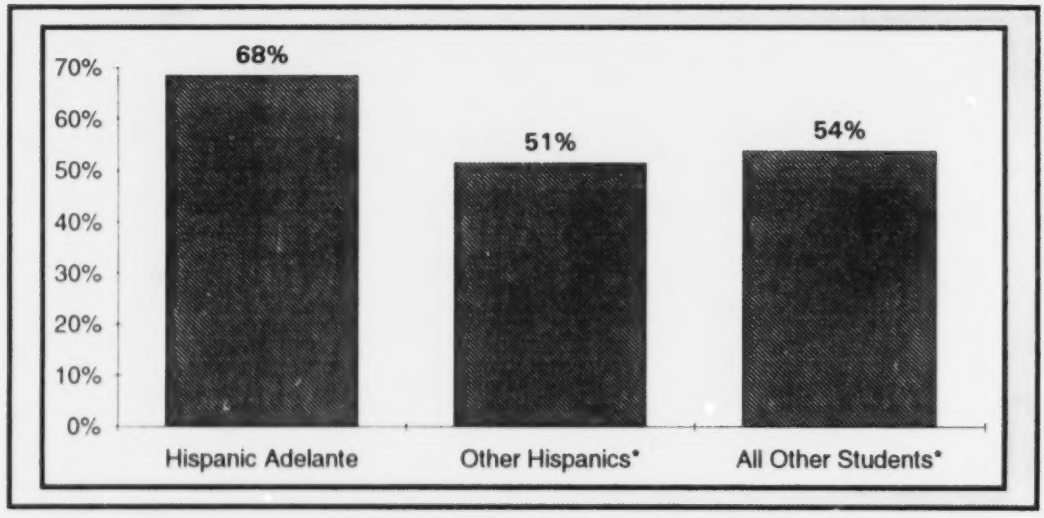
Overall Success Rates for Hispanic Adelante Students

Compared to Other Hispanics in the Same Courses and to All Other Students in the Same Courses

Fall 1990 - Spring 1992

	Hispanic Adelante			Other Hispanics*			All Other Students*		
Group	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
English 335 F90	28	22	79%	47	23	49%	139	65	47%
English 335 F91	19	14	74%	62	37	60%	174	96	55%
English 92 F90	24	15	63%	108	66	61%	430	245	57%
English 92 F91	9	5	56%	123	61	50%	401	199	50%
English 1A Sp91	15	12	80%	132	60	45%	661	335	51%
English 1A Sp92	23	17	74%	125	50	40%	625	311	50%
Guidance 96 F90	29	19	66%	64	39	61%	226	143	63%
Guidance 96 F91	27	15	56%	55	32	58%	215	150	70%
Total	174	119	68%	716	368	51%	2871	1544	54%

*minus Hispanic Adelante students



Comment: The overall success rate of Hispanic Adelante students in Adelante sections of four courses over four semesters was 68% compared to 51% for Hispanics in non-Adelante comparison sections. These are encouraging results.

In all cases except one, Hispanics in Adelante groups had higher success rates than other Hispanics in non-Adelante comparison groups.

Of special note is the fact that English 1A Hispanic Adelante students had 80% and 74% success rates for Spring 1991 and Spring 1992, respectively, 35 and 34 percentage points above other Hispanics in non-Adelante comparison sections at 45% and 40%. It appears that the Adelante program is having a positive effect on the success rate of Hispanic students.

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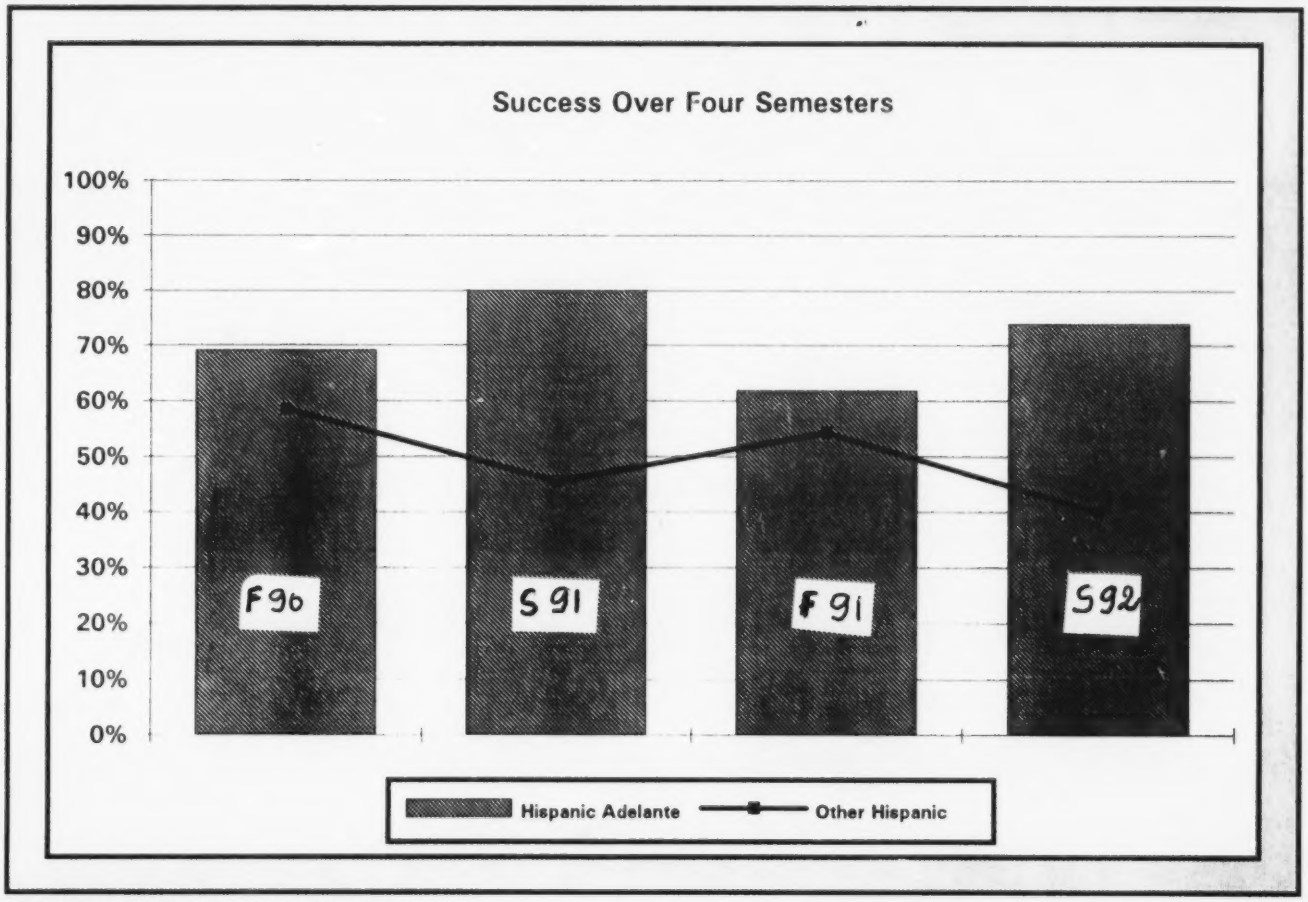
Success Rates of Hispanic Adelante Students in English 335, English 92, English 1A, & Guidance 96 Compared to Other Hispanics in the Same Courses Over Four Semesters

Fall 1990 - Spring 1992

Question: What percentage of Hispanic Adelante students succeeded from Fall 1990 through Spring 1992 compared to other Hispanics in the same courses during the same four semesters?

Group	Fall 90			Spring 91			Fall 91			Spring 92			Total		
	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
Hispanic Adelante	81	56	**69%**	15	12	**80%**	55	34	**62%**	23	17	**74%**	174	119	**68%**
Other Hispanic*	219	128	**58%**	132	60	**45%**	240	130	**54%**	125	50	**40%**	716	368	**51%**



*Other Hispanic=All Hispanic minus Adelante Hispanic

Answer: Over 4 semesters, the total success rate for Hispanic Adelante students was 68% compared to other English 335, English 92, English 1A, and Guidance 96 Hispanics at 51%. In all four semesters, the Hispanic Adelante students had higher success rates than the other Hispanics, ranging from between 8 percentage points higher in F91 to 35 percentage points higher in S91. Most individual Adelante sections had small numbers of Hispanic students, however; therefore, caution should be used in generalizing from data for a single semester's comparisons.

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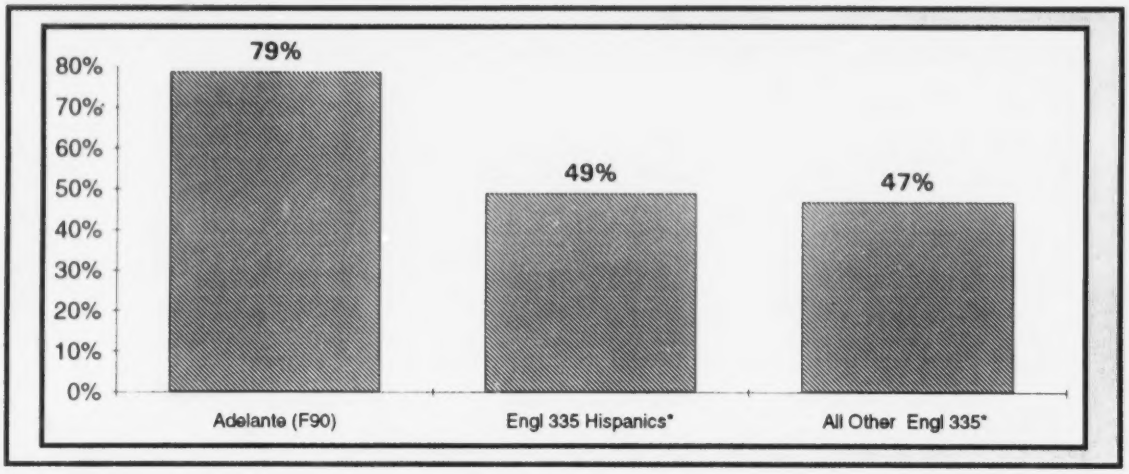
Success Rates of Hispanic Adelante Students in English 335

Compared to All English 335 Hispanics and All Other English 335 Students

Fall 1990

Group	*Tot #*	*# Suc*	*% Suc*
Adelante (F90)	28	22	**79%**
Engl 335 Hispanics*	47	23	**49%**
All Other Engl 335*	139	65	**47%**

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1990 Adelante English 335 (two levels below English Composition) section had a very high success rate of 79%, much higher than the success rate for all other Hispanics in English 335 at 49% and much higher than the success rate of all other English 335 students at 47%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the English 335 level.

Key:

Adelante (F90) = Hispanics in one Adelante section of English 335
Engl 335 Hispanics* = All Hispanic English 335 students minus the Hispanic Adelante students
All Other Engl 335*= All other English 335 students minus the Hispanic Adelante students

San Jose City College

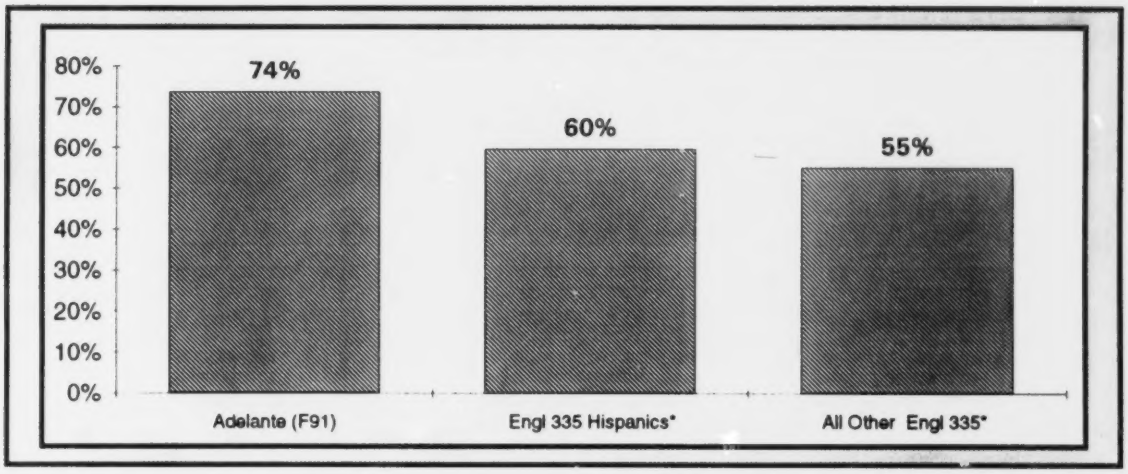
Success Rates of Hispanic Adelante Students in English 335

Compared to All English 335 Hispanics and All Other English 335 Students

Fall 1991

Group	Tot #	# Suc	% Suc
Adelante (F91)	19	14	**74%**
Engl 335 Hispanics*	62	37	**60%**
All Other Engl 335*	174	96	**55%**

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1991 Adelante English 335 (two levels below English Composition) section had a very high success rate of 74%, higher than the success rate for all other Hispanics in English 335 at 60% and higher than the success rate of all other English 335 students at 55%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the English 335 level.

Key:

Adelante (F91) = Hispanics in one Adelante section of English 335
Engl 335 Hispanics* = All Hispanic English 335 students minus the Hispanic Adelante students
All Other Engl 335*= All other English 335 students minus the Hispanic Adelante students

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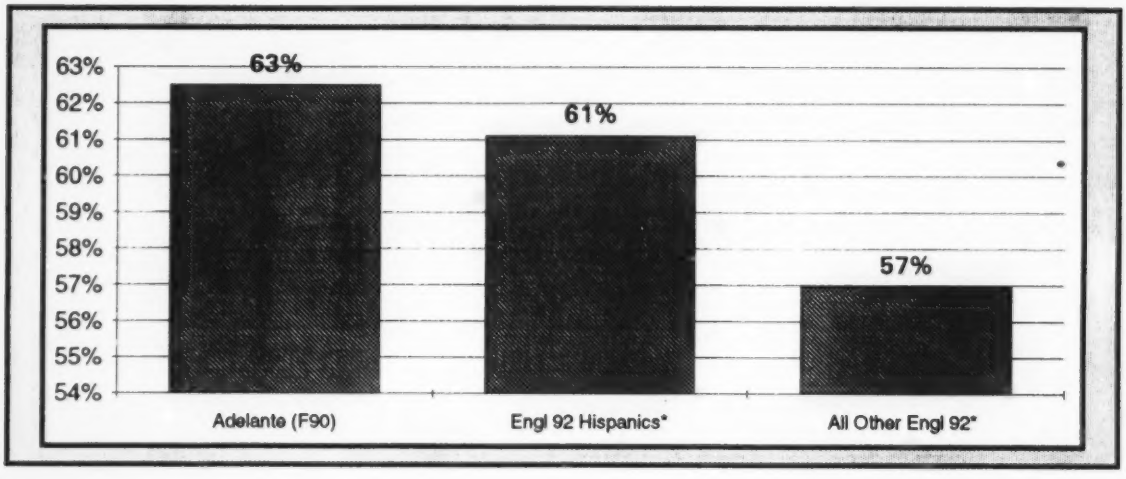
Success Rates of Hispanic Adelante Students in English 92

Compared to All English 92 Hispanics and All Other English 92 Students

Fall 1990

Group	Tot #	# Suc	% Suc
Adelante (F90)	24	15	**63%**
Engl 92 Hispanics*	108	66	**61%**
All Other Engl 92*	430	245	**57%**

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1990 Adelante English 92 section (one level below English Composition) had a success rate of 63%. The success rate for all other Hispanics in English 92 was 61%, and the success rate of all other English 92 students was 57%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the English 92 level.

Key:

Adelante (F90) = Hispanics in one Adelante section of English 92
Engl 92 Hispanics* = All Hispanic English 92 students minus the Hispanic Adelante students
All Other Engl 92* = All other English 92 students minus the Hispanic Adelante students

San Jose City College

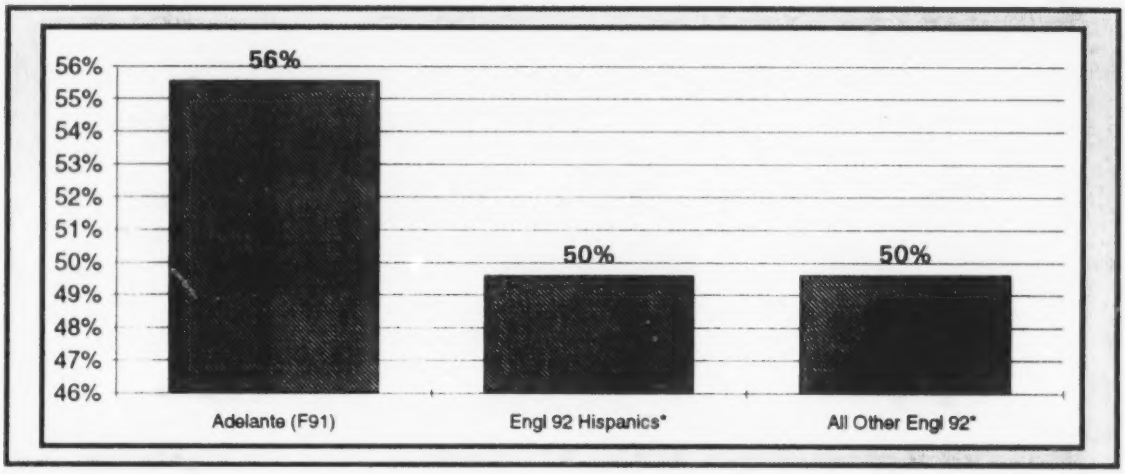
Success Rates of Hispanic Adelante Students in English 92

Compared to All English 92 Hispanics and All Other English 92 Students

Fall 1991

Group	Tot #	# Suc	% Suc
Adelante (F91)	9	5	**56%**
Engl 92 Hispanics*	123	61	**50%**
All Other Engl 92*	401	199	**50%**

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1991 Adelante English 92 (one level below English Composition) section had a success rate of 56%, higher than the success rate for all other Hispanics in English 92 at 50% and the success rate of other English 92 students at 50%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the English 92 level.

Key:

Adelante (F91) = Hispanics in one Adelante section of English 92
Engl 92 Hispanics* = All Hispanic English 92 students minus the Hispanic Adelante students
All Other Engl 92* = All other English 92 students minus the Hispanic Adelante students

San Jose City College

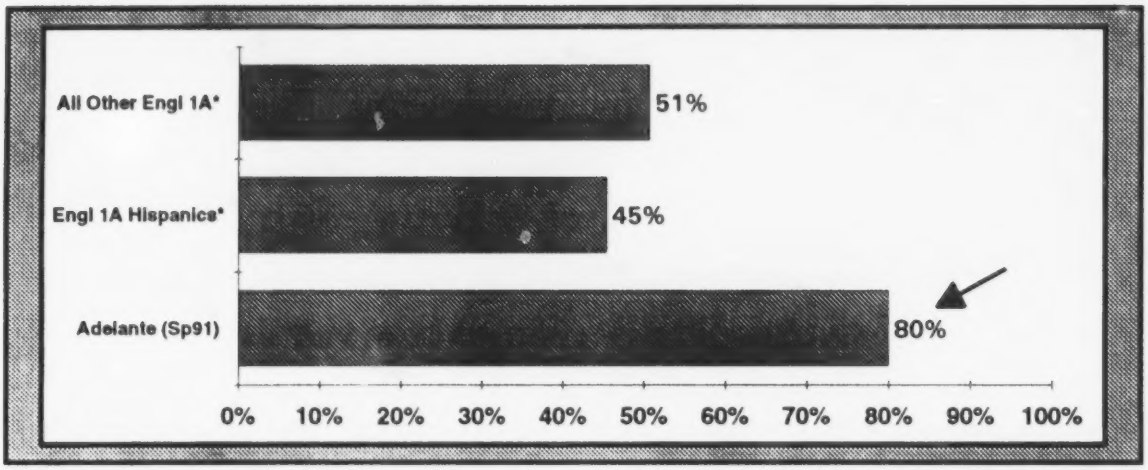
Success Rates of Hispanic Adelante Students in English 1A

Compared to All English 1A Hispanics and All Other English 1A Students

Spring 1991

Group	Tot #	# Suc	% Suc
Adelante (Sp91)	15	12	**80%**
Engl 1A Hispanics*	132	60	**45%**
All Other Engl 1A*	661	335	**51%**

*minus Hispanic Adelante students



Comment: Hispanics in the Spring 1991 Adelante English 1A (English Composition) section had an exceptionally high success rate of 80%, 35 percentage points higher than the success rate for all other Hispanics in English 1A at 45% and 29 percentage points higher than the success rate of all other English 1A students at 51%. These results are encouraging and support the kinds of interventions that are being used in this program on behalf of Hispanic students.

Key: Adelante = Hispanics in one Adelante section of English 1A
Engl 1A Hispanics* = All Hispanic English 1A students minus the Hispanic Adelante students
All Other Engl 1A* = All other English 1A students minus the Hispanic Adelante students

San Jose City College

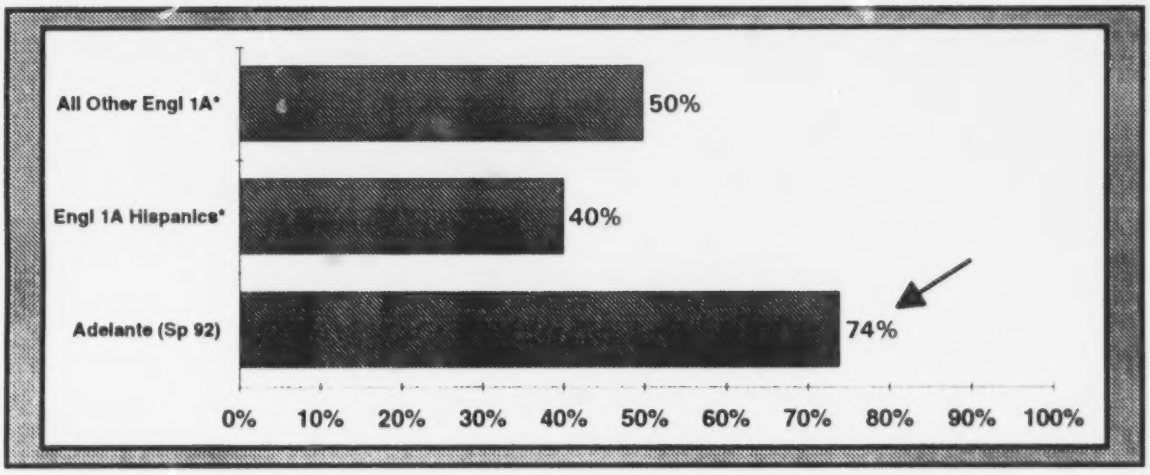
Success Rates of Hispanic Adelante Students in English 1A

Compared to All English 1A Hispanics and All Other English 1A Students

Spring 1992

Group	Tot #	# Suc	% Suc
Adelante (Sp 92)	23	17	**74%**
Engl 1A Hispanics*	125	50	**40%**
All Other Engl 1A*	625	311	**50%**

*minus Hispanic Adelante students



Comment: Hispanics in the Spring 1992 Adelante English 1A (English Composition) section had a high success rate of 74%, higher than the success rate for all other Hispanics in English 1A at 40% and higher than the success rate of all other English 1A students at 50%. These results are encouraging and support the kinds of interventions that are being used in this program on behalf of Hispanic students.

Key: Adelante = Hispanics in one Adelante section of English 1A
Engl 1A Hispanics* = All Hispanic English 1A students minus the Hispanic Adelante students
All Other Engl 1A* = All other English 1A students minus the Hispanic Adelante students

San Jose City College

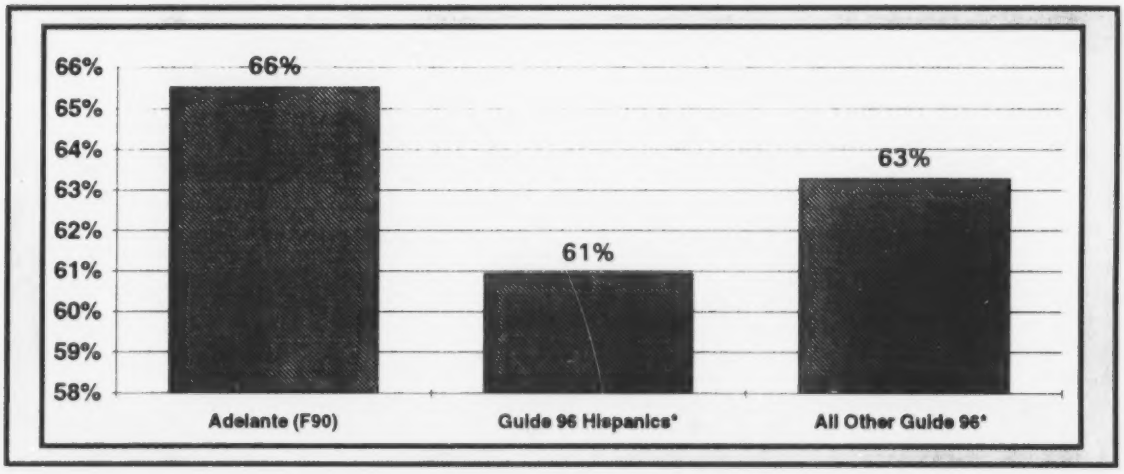
Success Rates of Hispanic Adelante Students in Guidance 96

Compared to All Guidance 96 Hispanics and All Other Guidance 96 Students

Fall 1990

Group	Tot #	# Suc	% Suc
Adelante (F90)	29	19	66%
Guide 96 Hispanics*	64	39	61%
All Other Guide 96*	226	143	63%

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1990 Adelante Guidance 96 (Career Planning) section had a success rate of 66%, slightly higher than the success rate for all other Hispanics in Guidance 96 at 61% and also higher than the success rate of other Guidance 96 students at 63%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the Guidance 96 level.

Key: Adelante (F90) = Hispanics in one Adelante section of Guidance 96
Guide 96 Hispanics* = All Hispanic Guidance 96 students minus the Hispanic Adelante students
All Other Guide 96* = All other Guidance 96 students minus the Hispanic Adelante students

San Jose City College

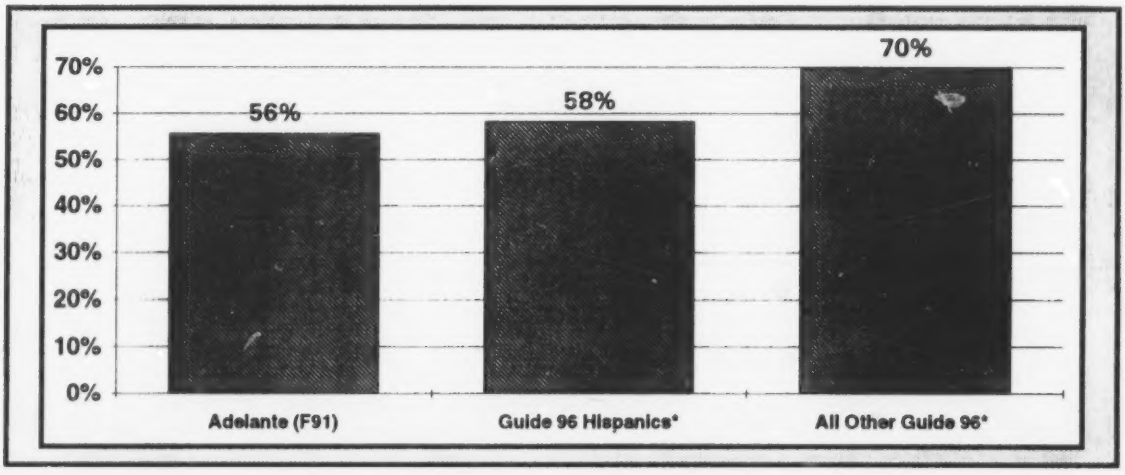
Success Rates of Hispanic Adelante Students in Guidance 96

Compared to All Guidance 96 Hispanics and All Other Guidance 96 Students

Fall 1991

Group	Tot #	# Suc	% Suc
Adelante (F91)	27	15	**56%**
Guide 96 Hispanics*	55	32	**58%**
All Other Guide 96*	215	150	**70%**

*minus Hispanic Adelante students



Comment: Hispanics in the Fall 1991 Adelante Guidance 96 (Career Planning) section had a success rate of 56%, nearly the same as the success rate for all other Hispanics in Guidance 96 at 58% and lower than the success rate of other Guidance 96 students at 70%.

Because the number of students involved was small, continued research will be needed to monitor the impact of the Adelante program at the Guidance 96 level.

Key: Adelante (F91) = Hispanics in one Adelante section of Guidance 96
Guide 96 Hispanics* = All Hispanic Guidance 96 students minus the Hispanic Adelante students
All Other Guide* = All other Guidance 96 students minus the Hispanic Adelante students

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